**Rubric # 9: Communicate and Collaborate**

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| **Level of Performance** | **4=Exemplary** | **3=Proficient** | **2=Developing** | **1=Beginning** |
| **Criteria** |
| **Communicate & Collaborate** | Independently take responsibility for student “air time.”  Participate actively by listening, asking clarifying questions, making connections, referring to text and taking notes.  Individual contributions go above and beyond the given task.  Independently assign and share roles, responsibilities, as well as accountability to members of the classroom.  Discuss cooperatively, using sophisticated language. | Independently stay on task.  Participate actively by listening, asking questions and taking notes.  Make meaningful contributions.  Independently assign and share roles and responsibilities.  Discuss cooperatively, using appropriate language. | Stay on task with teacher prompting.  Participates by answering teacher questions and taking notes.  Make meaningful contributions with teacher prompting.  Share assigned roles and responsibilities with teacher assistance.  When teacher prompts, discuss cooperatively using appropriate language. | Frequently off task even with teacher prompting.  Frequently unable to answer teacher questions or take notes.  Student contributions rarely address the task.  Even with teacher assistance, students do not follow assigned roles and responsibilities.  Cannot discuss cooperatively or use appropriate language, even when teacher prompts. |