**Rubric # 8: Responsible Behavior**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level of Performance** | **4=Exemplary** | **3=Proficient** | **2=Developing** | **1=Beginning** |
| **Criteria** |
| **Attendance** | Maintains excellent attendance with few absences. | Maintains excellent attendance with few absences. | Student absences interfere with academic performance. | Student absences prohibit academic performance. |
| **Punctuality and preparedness** | Never tardy. Always prepared with homework and appropriate materials for that day. | Few tardies that do not interfere with academic performance. Prepared with homework and appropriate materials for that day. | Tardies interfere with academic performance. Occasionally prepared. Lack of preparation interferes with the ability to participate and learn. | Tardies interfere with academic performance. Rarely prepared. Lack of preparation interferes with the ability to participate and learn. |
| **Follows directions** | Understands directions before proceeding. | Understands directions before proceeding. | Occasionally begins before directions are clear. | Begins without understanding directions. |
| **Level of respect** | Shows strong self-control and respect for others. | Shows self-control and respect for others. | Occasional loss of self-control and respect for others. | Difficulty maintaining self-control and respect for others. |
| **Time management** | Independently utilizes effective time management skills to accommodate multiple responsibilities. | Utilizes effective time management skills to accommodate multiple responsibilities. | Utilizes effective time management skills to accommodate multiple responsibilities with teacher prompting. | Ineffectively utilizes effective time management skills to accommodate multiple responsibilities. |