**Rubric # 8: Responsible Behavior**

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|  **Level of Performance**  | **4=Exemplary** | **3=Proficient** | **2=Developing** | **1=Beginning** |
| **Criteria** |
| **Attendance** | Maintains excellent attendance with few absences. | Maintains excellent attendance with few absences. | Student absences interfere with academic performance. | Student absences prohibit academic performance. |
| **Punctuality and preparedness** | Never tardy. Always prepared with homework and appropriate materials for that day. | Few tardies that do not interfere with academic performance. Prepared with homework and appropriate materials for that day. | Tardies interfere with academic performance. Occasionally prepared. Lack of preparation interferes with the ability to participate and learn. | Tardies interfere with academic performance. Rarely prepared. Lack of preparation interferes with the ability to participate and learn. |
| **Follows directions** | Understands directions before proceeding. | Understands directions before proceeding. | Occasionally begins before directions are clear. | Begins without understanding directions.  |
| **Level of respect** | Shows strong self-control and respect for others.  | Shows self-control and respect for others.  | Occasional loss of self-control and respect for others.  | Difficulty maintaining self-control and respect for others.  |
| **Time management** | Independently utilizes effective time management skills to accommodate multiple responsibilities. | Utilizes effective time management skills to accommodate multiple responsibilities.  | Utilizes effective time management skills to accommodate multiple responsibilities with teacher prompting. | Ineffectively utilizes effective time management skills to accommodate multiple responsibilities. |