**Rubric # 6: Technology Literacy**

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| **Level of Performance** | **4= Exemplary** | **3= Proficient** | **2= Developing** | **1= Beginning** |
| **Criteria** |
| **Creativity and Innovation** | Consistently demonstrates creative thinking, constructs knowledge and develops products and processes using multiple technologies. | Demonstrates creative thinking, constructs knowledge and develops products and processes using technology. | Demonstrates creative thinking, constructs knowledge and develops products and processes using technology with teacher support. | Does not demonstrate creative thinking, construct knowledge or develop products and processes using technology even with teacher support. |
| **Communication and Collaboration** | Uses digital media and environments to clearly communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. | Uses digital media and environments to clearly communicate and work collaboratively, including at a distance, to support individual learning. | Use of digital media and environments to communicate and collaborate lacks clarity. | Does not use digital media and environments to communicate and collaborate. |
| **Gathering and Evaluating** | Applies digital tools to gather, evaluate and use information independently. | Applies digital tools to gather, evaluate and use information with minimal assistance. | Applies digital tools to gather, evaluate and use information with teacher support. | Does not apply digital tools to gather, evaluate and use information even with teacher monitoring. |
| **Conducting Research and Using Information** | Effectively plans and conducts research, manages projects, solves problems, and makes informed decisions using multiple appropriate digital tools and resources. | Effectively plans and conducts research, manages projects, solves problems, and makes informed decisions using appropriate digital tools and resources. | Effectively plans and conducts research, manages projects, solves problems, and makes informed decisions using digital tools and resources with teacher support. | Does not plan and conduct research, manage projects, solve problems, and make decisions using digital tools even with teacher support. |
| **Ethical Use** | Demonstrates an understanding of social issues related to technology and practices legal and ethical behavior. | Demonstrates an understanding of social issues related to technology and practices legal and ethical behavior. | Demonstrates an understanding of social issues related to technology and practices legal and ethical behavior with teacher monitoring. | Does not demonstrate an understanding of social issues related to technology and never practices legal and ethical behavior even with teacher support. |
| **Effectiveness and Productivity** | Demonstrates substantial understanding of technology concepts, systems and operations. | Demonstrates understanding of technology concepts, systems and operations. | Demonstrates partial understanding of technology concepts, systems and operations. | Demonstrates no understanding of technology concepts, systems and operations. |