**Rubric # 5: Research**

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| **Level of Performance** | **4= Exemplary** | **3= Proficient** | **2= Developing** | **1= Beginning** |
| **Criteria** |
| **Thesis and Hypothesis** | Develops multiple research questions/theses/hypotheses with supporting evidence. | Develops a research question/thesis/hypothesis with supporting evidence. | Develops a research question/thesis/hypothesis with teacher support. | Does not develop a research question/thesis/hypothesis even with teacher support. |
| **Information from Sources** | Independently locates, gathers and organizes information from a variety of sources. | Independently locates, gathers and organizes information from a variety of sources. | Cannot locate, gather and organize information from a variety of sources even with teacher support. | Cannot locate, gather and organize information from a variety of sources even with teacher support. |
| **Quality of Sources** | Evaluates the quality of sources including detecting of validity/reliability/bias. | Evaluates the quality of sources including detecting validity/reliability/bias. | Evaluates the quality of sources including detecting validity/reliability/bias | Does not evaluate the quality of sources. |
| **Conclusions** | Analyzes and interprets information to draw logical conclusions and apply to original work. | Analyzes and interprets information to draw conclusions and applies to original work. | Analyzes and interprets information to draw conclusions and apply to original work with teacher support. | Does not analyze information or interpret information to draw conclusions and does not apply to original work. |
| **Citations** | Uses correct citations and formatting to avoid plagiarism. | Uses correct citations and formatting to avoid plagiarism. | Uses correct citations and formatting to avoid plagiarism with teacher support. | Does not use correct citations and formatting to avoid plagiarism even with teacher support. |