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| Somerset Berkley Regional School District-Curriculum Map Template (Unit Design) Unit #: ACourse: EnglishGrade Level: 11thGradeTitle of Instructional Unit: Build your own unit (Place in the sequence—TBD)Suggested Time Frame 4 – 6 weeks  |
| **Learning Standards****Include 1-2 of each*** Reading Literature. 11-12
* Reading Informational Text. 11-12
* Writing. 11-12
* Speaking and Listening. 11-12
* Language. 11-12

**MA.8.A.** Relate a work of fiction, poetry, or drama to the seminal ideas of its time.**SBRHS Academic Expectations**1. Read analytically to support conclusions drawn from text
2. Produce clear and coherent writing that is appropriate to task, purpose and audience
3. Adapt speech to a variety of contexts and tasks
 | **Genre Focus/Teaching Options*** **Genre Study**
* **Author Study**
* **Theme Study**
* **Non-Print Media Study**

**Writing Traits Focus:*** **TBD**

**Student Writing Genres*** **Critical Response Essay (s)**
* On Demand
* **Creative Response (Suggestions)**
* Genre collection
* Multi-genre collection
* Graphic story
* Video or live presentation
 | **Essential Questions**:**Key/Guiding Questions** |
| **Knowledge:** What content will students master?* *Reference nouns in standards*

**Skills:** What high-level skills will students acquire?* *Reference verbs in standards*

**Academic Vocabulary** (Content Specific):* Vocabulary Workshop – Level F (Sadlier-Oxford)
* Work specific vocabulary
* Teach Greek/Latin Prefixes, Root Words, and Suffixes
 | **Common Assessments and Student Products:** | **Core Resources*** *The Language of Literature: British Literature* (McDougal Littell, 2006)

**Select** * Short Stories
* Novels
* Dramas
* Poetry
* Literary Non-fiction
* Non-print media
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| **Key Instructional Strategies/Learning Activities*** Posters & PowerPoint
* Literature circles
* Write your own story
* Pictorial/Graphic representations (Cartoon, Collage)
* Double-entry diaries
* Quotes analysis
* Reading comprehension questions
 | **Assessment Strategies** * Tests/quizzes
* Write your own epic
* Character analysis critical essay
* Message in a Bottle (creative writing)
* **Critical analysis/response to literature (Application of 6-Traits rubric)**
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| **Lesson 1:** |  |
| **Lesson 2:** |
| **Lesson 3:**  |
| **Lesson 4:** |
| **Lesson 5:** |
| **Lesson 6:** |
| **Lesson 7:** |
| **Lesson 8:** |
| **Lesson 9:** |
| **Lesson 10:** |
| **Lesson 11:** |
| **Lesson 12:** |