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| Somerset Berkley Regional School District-Curriculum Map Template (Unit Design) Unit # 9 Course: EnglishGrade Level: 9 GradeTitle of Instructional Unit: **Poetry**Suggested Time Frame: 4-6 Weeks  |
| **Learning Standards****RL. 9-10. 4-**Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).**RI. 9-10. 2-**Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.**MA.8.A.** Relate a work of fiction, poetry, or drama to the seminal ideas of its time.**W. 9-10-.8-**Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.**SL. 9-10. 5-**Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.**L. 9-10. 1-**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.L. 9-10. **3-**Apply knowledge of language to understand howlanguage functions in different contexts, to make effectivechoices for meaning or style, and to comprehend more fullywhen reading or listening.**SBRHS Academic Expectations**1. Read analytically to support conclusions drawn from text
2. Produce clear and coherent writing that is appropriate to task, purpose and audience
3. Adapt speech to a variety of contexts and tasks
 | **Genre Focus/Teaching Options** * Poetry
* **Multiple Authors**
	+ Common themes
	+ Common time periods
	+ Common literary devices
	+ Common Forms
* **Author Study (Suggestions)**
	+ Author 1: \_\_\_\_\_\_\_\_
	+ Author 2: \_\_\_\_\_\_\_\_
	+ Author3: \_\_\_\_\_\_\_\_\_
* **Other: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**6-Traits Focus*** Ideas
* Organization
* Voice
* Sentence Fluency
* Word Choice

**Student Writing Genres*** **Critical Response Essay (s)**
	+ Literary Devices, Imagery, Diction, Form and Function, other
* **Creative Response (Suggestions)**
	+ Write like activity
	+ Group Poetry
	+ Music and poetry
	+ Poetry Collections
 | **Essential Questions:*** Why poetry?
* How does poetry function?

**Key/Guiding Questions** * What makes a good poem?
* How does a writer create poetry?
* How do poetic devices create meaning and engage readers?
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| **Knowledge:** What content will students master?* *Reference Nouns in standards*

**Skills:** What high-level skills will students acquire?* *Reference Verbs in standards*

**Academic Vocabulary** (Content Specific):* **Words from texts being studies**
* **Direct instruction of Greek and Latin prefixes, suffixes and root words**
* **Vocabulary Workshop** – Level D (Sadlier-Oxford)
* **Grammar for Writing –** Level Blue (Sadlier-Oxford)
 | **Common Assessments and Student Products:**1. **Critical Response Essay (s)**
	* Literary Devices, Imagery, Diction, Form and Function, other
2. **Creative Response (Suggestions)**
	1. Write like activity
	2. Group Poetry
	3. Music and poetry
	4. Poetry Collections
 | **Core Resources: (Create options)*** **The Language of Literature** – Literature (McDougal Littell, 2000)
* **Vocabulary Workshop** – Level D (Sadlier-Oxford)
* **Grammar for Writing –** Level Blue (Sadlier-Oxford)

**Select Other Resources:*** Short Stories
* Novels
* Dramas
* Poetry
* Literary Non-fiction
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| **Key Instructional Strategies/Learning Activities: Teachers will model and provide examples** | **Assessment Strategies**  |
| **Lesson 1:** |  |
| **Lesson 2:** |
| **Lesson 3:**  |
| **Lesson 4:** |
| **Lesson 5:** |
| **Lesson 6:** |
| **Lesson 7:** |
| **Lesson 8:** |
| **Lesson 9:** |
| **Lesson 10:** |
| **Lesson 11:** |
| **Lesson 12:** |
| **Lesson 13:** |  |
| **Lesson 14:**  |  |
| **Lesson 15:** |  |