**Rubric # 3: Presentation**

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| **Level of Performance** | **4=Exemplary** | **3=Proficient** | **2=Developing** | **1=Beginning** |
| **Criteria** |
| **Eye contact and body language** | Posture, gestures and movements enhance communication. | Maintains eye contact and appropriate body language. | Occasionally looks at audience. Posture, gestures and movements are sometimes inappropriate for communication. | Never looks at audience. Reads directly from notes. Posture, gestures and movements distract from communication. |
| **Organization** | Is organized and integrates necessary materials or extra materials to enhance presentation. | Is organized and integrates necessary materials. | Sometimes appears unorganized and missing necessary materials. | Not organized. Does not have necessary materials for the presentation. |
| **Audience engagement and pace** | Pacing enhances presentation and is used effectively to create emphasis, build and maintain audience interest. | Pacing is used appropriately to create emphasis. Holds audience interest. | Pacing is uneven. Does not maintain audience interest. | Pacing interferes or detracts from the presentation. |
| **Appropriate technology** | Integrates multiple appropriate technologies that enhance the presentation. | Integrates appropriate technology. | Technology is sometimes used ineffectively and/or inappropriately. | Technology is used ineffectively or not used at all. |
| **Appropriate dress** | Dressed appropriately for task. | Dressed appropriately for task. | Some aspects of attire are distracting. | Not dressed appropriately. |
| **Appropriate language and appropriate volume** | Speaks clearly and expressively with a tone that enhances the presentation. | Speaks clearly and expressively with a tone appropriate to the presentation. | Sometimes speaks clearly and expressively with a tone appropriate to the presentation. | Does not speak clearly and expressively with a tone appropriate to the presentation. |